

# Subject programme

1. Subject name / subject module: **Introduction to Philosophy**
2. Lecture language: **English**
3. The location of the subject in study plans:
  - Area or areas of the studies: **Computer Control Systems Engineering**
  - Degree of the studies: **2nd degree studies**
  - Field or fields (implementation of effects standard): **Mechatronics**
4. Supervision of subject implementation:
  - The Institute / Another unit: **The Institute of Informatics and Mechatronics**
  - The person responsible for the subject: **Cichoracki Michał, dr**
  - People cooperating in the development of the programme of the subject:
5. The number of hours and forms of teaching for individual study system and the evaluation method

| Form of classes<br>Mode of study | Teaching activities with the tutor |      |                   |     |      |     |     |      |     |     |      |                  |     |      |     |     |      |     | Total<br>ECTS |     |      |   |
|----------------------------------|------------------------------------|------|-------------------|-----|------|-----|-----|------|-----|-----|------|------------------|-----|------|-----|-----|------|-----|---------------|-----|------|---|
|                                  | SOW                                | ECTS | Lecture           | SOW | ECTS | ... | SOW | ECTS | ... | SOW | ECTS | Lecture – remote | SOW | ECTS | ... | SOW | ECTS | ... |               | SOW | ECTS |   |
| Full-time studies                |                                    |      | 14                | 22  | 2    |     |     |      |     |     |      | 14               |     |      |     |     |      |     |               |     |      | 2 |
| Part-time studies                |                                    |      |                   |     |      |     |     |      |     |     |      |                  |     |      |     |     |      |     |               |     |      |   |
| Credit rigor                     | ...                                |      | Graded assignment |     |      |     |     |      |     |     |      |                  |     |      |     |     |      |     |               |     |      |   |

## 6. Student workload – ECTS credits balance

*1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work*

| Activity<br>(please specify relevant work for the subject)                        | Hourly student workload (full-time studies/part-time studies) |
|---|---|
| Participation in lectures   | 14  |
| Independent study of the subject – preparation to the exam                        | 34  |
| Participation in an exam / graded assignment / final grading                      | 2   |
| <b>Total student workload</b>   | <b>50</b>   |
| <b>ECTS credits</b>   | <b>2</b>  |
| * Student's workload related to practical forms                                   | 0   |
| Student's workload in classes requiring direct participation of academic teachers | 14  |

## 7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

None

Recommended duration of the subject is taken from the course plan.

## 8. Specific learning outcomes – knowledge, skills and social competence

| Specific learning outcomes for the subject |   | Form    | Teaching method    | Methods for testing of (checking, assessing) learning outcomes |
|--|---|---------|--------------------|--|
| Outcome symbol                             | Outcome description   |         |                    |  |
| <b>Knowledge</b>                           |   |         |                    |  |
| K_W13                                      | Student has the knowledge necessary to understand the ethical, and other non-technical determinants of professional activity in the field of the constructed mechatronic systems.                                   | Lecture | Expository methods | Final test   |
| <b>Social competence</b>                   |   |         |                    |  |
| K_K03                                      | Student correctly evaluates the scale of the challenges ordered or undertaken on his own initiative, typical and new, occurring in problematic situations, and skillfully indicates the priorities in solving them. | Lecture | Expository methods | Final test   |

## 9. Assessment rules / criteria for each form of education and individual grades

|          |      |           |    |
|----------|------|-----------|----|
| 0% - 60% | ndst | 81% - 90% | db |
|----------|------|-----------|----|

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|           |      |            |     |
|-----------|------|------------|-----|
| 61% - 70% | dst  | 91% - 93%  | db+ |
| 71% - 80% | dst+ | 94% - 100% | bdb |

| Activity | Grades  | Calculation | To Final |
|----------|---------|-------------|----------|
| Test     | bdb (5) | 5*100%      | 5        |

10. The learning contents with the form of the class activities on which they are carried out

(Lecture)

1. Types of human knowledge;
2. Philosophy of Interest;
5. Practical Philosophy;
6. Basic issues of philosophy;
7. Maximistic Philosophy;
8. Minimalist Philosophy

11. Required teaching aids

Lecture - multimedia projector

12. Literature:

a. Basic literature:

S. Blackburn, The Oxford Dictionary of Philosophy, Oxford University Press, 1994,

B. Russell, A history of Western Philosophy, Simon an Schuster, New York.

a. Supplementary literature:

b. Internet sources:

13. Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)

14. Teachers implementing particular forms of education

| Form of education | Name and surname      |
|-------------------|-----------------------|
| 1. Lecture        | Cichoracki Michał, dr |